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Essentials of English Grammar and Composition

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Aligned
with
NEP



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About the Series

Essentials of English Grammar and Composition is a series of nine books. Parts 1 to 8 cater to the needs of Indian students in Primary and Middle classes. The last Part is meant exclusively for Secondary and Senior Secondary classes.

Each book in the series is a complete package in itself. It has separate sections dealing with *grammar, vocabulary, comprehension* and *composition*. So the teachers do not need to look for additional books to teach reading and writing skills or to enhance their students' vocabulary.

The approach we have adopted in teaching grammar may be described as 'grammar in action'. It has three components:

- (i) Essential grammatical concepts are explained with the help of lucid illustrations and are followed by a variety of exercises to reinforce those concepts.
- (ii) Some exercises are meant exclusively for oral practice. They can be done quickly but should prove to be very effective.
- (iii) Grammar activities will not only strengthen the students' conceptual grasp but also promote accuracy and fluency in speaking English besides taking care of paralinguistic elements (pronunciation, intonation, pitch, pace, pauses, etc.).

Some other salient features of the series are as follows:

- Concepts have been highlighted to make them stand out on the printed page.
- *Tips to write correctly* and *alerts to avoid common errors* have also been highlighted. Both teachers and students will find these tips extremely useful.
- There are review sections to evaluate learning outcome.
- Exercises are sufficiently large in number and well-graded. There is also a great deal of variety in them, for they include crossword puzzles, word searches, riddles, etc.
- Exercises have been designed to generate *positivity* among students and to inculcate *ethical values* in them without their being conscious of it.

We have a twofold aim in the section dealing with composition: students should be able to *use their imagination* and *organise their thoughts*. Illustrative material provided by us as well as the exercises listed for the students should help in the realisation of this aim.

We are also offering web support for additional practice material, which can be accessed at www.sultan-chand.com/ws.

We are extremely grateful to Dr A.K. Monga, formerly of Hans Raj College, Delhi, for painstakingly going through the entire series and making very valuable suggestions for its improvement.

We are also grateful to Mrs Monica Mehra and Miss Anvita Mairidatta for helping us in the latest revision of the books.

Authors

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National Education Policy

The National Education Policy (NEP) lays emphasis on the inculcation of 21st Century skills in the students. In a global world of fast communication and abundant information, these soft skills are of paramount importance. They enable students to learn holistically, create meaningfully and become a valuable contributor to society.

All texts and exercises in this book have been designed in accordance with the expected learning outcomes at each level.

LEARNING SKILLS

These skills focus on varied learning processes that lead to holistic development.



Critical Thinking: asking the right questions, analysing objectively and finding solutions



Creativity: finding fresh and innovative ways of thinking



Collaboration: effectively working together



Communication: expressing oneself clearly, both verbally and non-verbally

LITERACY SKILLS

These skills focus on how to access trustworthy sources of information across traditional and digital media.



Media: accessing information on different platforms



Information: processing different forms of data such as text, images, statistics



Technology: staying updated with the latest technology that aids learning

LIFE SKILLS

These skills focus on personal and professional qualities that help students integrate well into society.



Flexibility: adapting to changing situations



Leadership: taking responsibility and leading a team to accomplish goals



Initiative: ability to starting projects independently



Productivity: maintaining efficiency in finishing tasks



Social skills: meeting people and networking in diverse environments



Naming Words

A Names of Persons

These are the pictures of some **persons**. Write who they are below their pictures:



clown
nurse

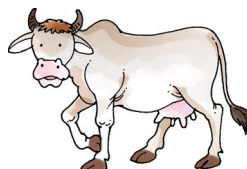
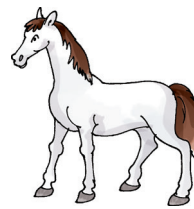
doctor
driver

tailor
police officer

dancer
teacher

B Names of Animals and Birds

These are the pictures of some **animals** and **birds**. Write their names below their pictures:



owl
cow

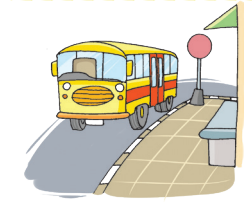
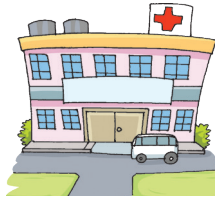
tiger
horse

crow
eagle

hen
rabbit

C Names of Places

These are the pictures of some places. Write their names below their pictures:



zoo
bus stop
hospital

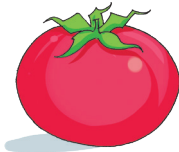
hill
park

kitchen
forest
school



D Names of Things

These are the pictures of some things. Write their names below their pictures:



bag
bus

book
daisy

tree
spoon

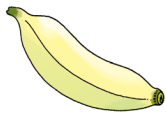
tomato
umbrella

E

- Some words are the names of persons.
- Some words are the names of animals or birds.
- Some words are the names of places.
- Some words are the names of things.
- ▶ All these words are called **naming words**.

F

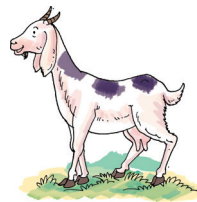
These are twelve pictures. They are the pictures of persons, animals or birds, places, or things. Their names are written below their pictures. Arrange the names in four columns:



banana



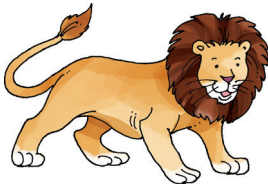
market



goat



barber



lion



bench



street



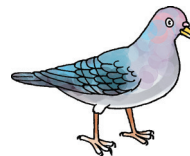
hotel



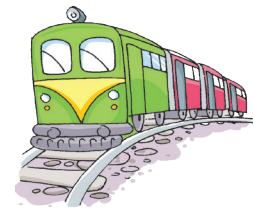
gardener



soldier



pigeon



train

Persons

Animals/Birds

Places

Things

1. _____

1. _____

1. _____

1. _____

2. _____

2. _____

2. _____

2. _____

3. _____

3. _____

3. _____

3. _____

G Circle the naming words:

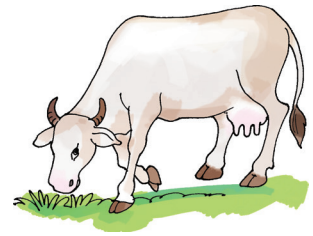
1. The baby is playing with a balloon.



2. The monkey is wearing a cap.



3. The cow gives us milk.



4. Father is writing a letter.



5. The gardener is watering the plants.



6. The bear climbed up the tree.



7. There are two sparrows in the nest.



8. The children are walking to the school.



H Look at the pictures and fill in the blanks with naming words:

1. The _____ brings letters for us.



2. The _____ is our national bird.



3. Mr Mathur is reading a _____.



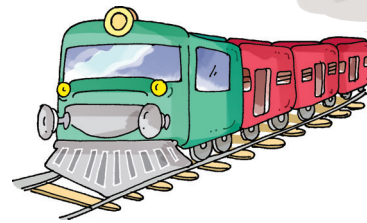
4. There is an aeroplane in
the _____.



5. Anil is wearing black _____.



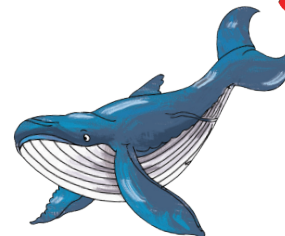
6. Navya went to Mumbai by
_____.



7. Kareena is eating an _____.



8. The _____ is a big animal.



I Tick (✓) the correct words:

1. A nurse works in a _____.

bank hospital zoo

2. We sleep in the _____.

bedroom kitchen park

3. The _____ lives in water.

tiger crow fish

4. We use a _____ to play cricket.

pencil bat net

J Complete this crossword with the help of the pictures:

Across



2.



3.



6.



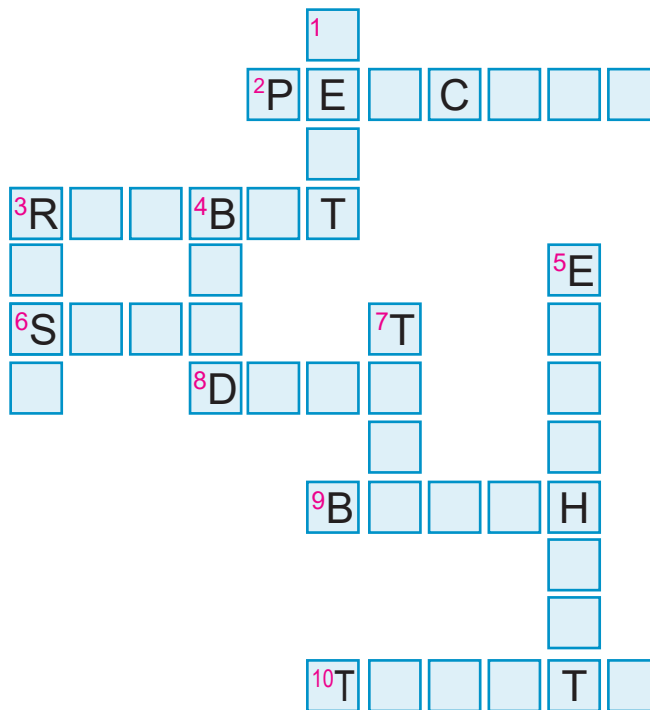
8.



9.



10.



Down



1.



3.



4.



5.



7.

